

Smethwick Learning Campus Vision

The Smethwick Learning Campus will enable the delivery of inclusive and personalised education to learners through the collaboration of Holly Lodge High School College of Science and Ruskin House PRU. The Campus will also have an important community focus, serving Smethwick and the wider Sandwell community. The school and Pupil Referral Unit remain as separate institutions, with separate leadership and governance, within a campus co-located solution.

As a Local Authority, Sandwell view the development of this campus solution as a flagship of educational delivery within a built form that will serve as a beacon of regeneration in Smethwick. This will be as a direct result of the symbiosis of significantly raised levels of attainment and extended services (including adult and other community provision such as health services). The development of post-16 education and family learning will promote lifelong learning, thereby raising aspirations and improving life chances.

The proposed co-location of Holly Lodge High School College of Science and Ruskin House Pupil Referral Unit will further develop inclusive educational thinking. The Smethwick Learning Campus will provide a variety and diversity of support for all learners within the collaborative and enable them to access learning opportunities and to achieve high levels of attainment. A fully integrated Inclusion Centre in the school will be a beacon of provision (a 'one stop shop') for the local community. It will contain an Inclusion Room for pre-excluded learners, a suited SEN Base for learners with a wide range of special needs (principally Moderate Learning and Specific Learning), a Language Support Base, a Learner Support Base for learning mentors and academic coaches, as well as bases for the Smethwick multi-disciplinary and school multi-agency teams and a Connexions/Careers Centre. A Wellbeing Centre will provide support for physical and emotional needs through School Health Nurses and other specialist practitioners. A Family Support Base will be an area for parents, meetings, processing admissions to the school, and SEN and Language Support assessments. LACE workers will liaise with staff and learners and carers and multi-disciplinary meetings will also take place here. The Pupil Referral Unit will cater for hard to place pupils within the collaborative and make provision for learners who need small group support away from the mainstream. Flexibility of approach will allow a continuity of provision for 'at risk' learners pre-exclusion. The PRU will benefit from the school's health specialism and Inclusion Centre facilities and services. Some PRU learners when they are ready will have supervised access to mainstream specialist facilities and learning opportunities across the collaborative.

The overall campus vision has been driven by the commitment to further develop innovative and creative practices in teaching and learning and the provision of care, guidance and support in proportion to learners' needs. Through this inclusive practice, learners will maximise their potential academically, socially, emotionally, physically and spiritually (Every Child Matters). Learners will, therefore, ultimately make a positive contribution as citizens within their community.

The campus Health Village will provide the following for campus and community learners:

- a new high quality health education programme for 11 to 19 year olds
- Individual Health Profiles for all learners
- development of a series of new roles to support effective health awareness and practice
- extended relationship with the local health and social care commissioning bodies in order together to begin to address the health skills shortage within the local community
- development of the health vocational qualification strand of provision
- further development of the school's Health Care Studies Suite as a Centre for Community Health
- a Health Simulation Centre.

The shared sports provision on the Smethwick Learning Campus will be for both school and community use. High quality indoor and outdoor facilities will provide for both competitive and non-competitive sports and there will be a dedicated fitness centre.

ICT will be used wherever relevant and to broaden the curriculum and learning opportunities by providing access to a wider range of subjects including specialist or minority subjects that will be delivered in collaboration with other schools, colleges, universities and other providers. The school and PRU will remain committed to the highest possible aspirations and standards for all its learners. Essential to these will be an entitlement to ICT and e-learning that will transform teaching and learning and the management of learning. Learners and staff on the campus will make full use of a Learning Gateway: on-line curriculum for learners in the schools and in the community; personalised learning; anywhere/anytime learning; learners' Individual Learning and Health Plans.

The Campus will have its own catering facility with extensive food preparation areas and satellite serving points, with a range and variety of food outlets and associated dining/socialising areas. The school and PRU consider the nutrition offered to pupils, staff and the visiting community to be a high priority and will be committed to sourcing food direct from local suppliers in order to ensure quality at appropriate prices and to support local businesses wherever possible.

Green spaces on the Smethwick Learning Campus will promote both care and aspiration for a quality environment in which to live and work.

The Smethwick Learning Campus will be a secure site with ICT controlled access to all buildings.

There will be a separation of pedestrian and vehicular access to the site.

The "Smethwick Learning Campus Management Committee" will bring together representatives of the school's governing body and the management

team of Ruskin House PRU. The Management Committee will collaborate with Sandwell's BSF Team, Designers, CABE and the Local Education Partnership, to ensure that the priorities of the school and PRU are recognised and represented on the overall Site Master Plan.

The Smethwick Learning Campus Management Committee will oversee the period of transformation as the school and PRU commence their work in the new and remodelled buildings, recognising shared staff development priorities and shared objectives for development defined in the individual Improvement Plans, and thereby promoting collaborative activities.

All of the above will clearly contribute to the economic regeneration of Sandwell Metropolitan Borough Council, supporting the Local Authority's vision for transformational change.

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