

Trust school Expression of Interest (EOI) Form

Please use this form to submit an expression of interest (EOI) to apply for help with set up cost towards becoming a Trust school.

Instructions

Please complete and submit this form by e-mail to either the Youth Sport Trust (YST) if you are a Sports College - Lavern.Charles@youthsporttrust.org (telephone 0207 843 2372) or the Specialist Schools and Academies Trust (SSAT) - Margaret.Lobo@ssatrust.org.uk (telephone 020 7802 0967) by **31 October 2007**. Before completing this form, please refer to the information about becoming a Trust school at <http://trustschools.ssatrust.org.uk>. A hard copy of the form should also be posted to the YST or SSAT using the address given in the accompanying note. Please contact the YST or SSAT using the details above as soon as you are considering becoming a Trust school so that you can access additional support as necessary.

An e-mail acknowledgement will be sent upon receipt of this EOI form. If you experience any problems completing this form or have any queries, please e-mail the YST or the SSAT for further assistance.

If you have agreed to work with other schools towards becoming a shared Trust, you should then submit a single copy of this form signed by all the Headteachers and Chairs of Governors.

Please complete all appropriate sections in full providing as much detail as possible to assist in considering your application for possible start-up funding. *Please do not exceed 500 words in any one section.*

Please Note:

Completing and submitting this EOI form registers your interest in joining the Trust Schools programme and for you to be considered for up to £10,000 per school to meet reasonable set-up costs. It also means that you will be added to the register of schools interested in joining the Trust Schools programme, which may be publicly available.

Schools submitting EOI will need to demonstrate that their proposals are sufficiently far advanced – schools are expected to have worked up a clear vision of how the Trust will help the school(s) and the external partners (e.g businesses/charitable organisations etc) with which they will work. Ideally the school will have already had full discussions with partners and obtained their agreement to work with them as part of a Trust. The schools' governing bodies must have agreed to submit an expression of interest.

Draft – work in progress (October 2007)

Section 1: Background Information	
1.1 Name and Address of Main Contact School:	
	Holly Lodge High School College of Science Holly Lane Smethwick B67 7JG
1.2 DfES School Number:	
	333/4138
1.3 Contact Name, Position, Contact Details <i>(please include telephone number and e-mail):</i>	
	Julian Souter Head Teacher 0121 558 0691 julian.souter@hollylodgescience.co.uk
1.4 Local Authority:	
	Sandwell

Section 2: Your Aims and Vision.

There is no single blueprint for becoming a Trust school – schools can choose who they work with, and how, in order to support the needs and aspirations of their pupils and local communities.

2.1 Vision:

- *What is the vision for the Trust, i.e. what is or are the school(s) aiming to achieve through the Trust?*

The Holly Lodge Community Trust's primary purpose will be to improve levels of attainment and achievement of all learners from Key Stage 3 to Key Stage 5, thereby raising aspirations and increasing participation rates post 16 and post 18.

- *What is the Trust's particular focus?*

The particular focus of the Trust will be the development of an innovative vocational and work-related health sciences and health curriculum that builds on the school's current science specialism and health innovation work. Through synergies created by the combined expertise of Trust partners, it will also seek to address important health needs of all learners and their families through the curriculum and extended services, thereby promoting and developing community cohesion.

- *How will it make a difference?*

It will make a difference through sustainable and formalised partnership working:

- o sharing expertise and experience of our Trust partners' sectors to ensure that a wide range of curriculum opportunities and enrichment for learners and their families are provided
- o providing training opportunities for staff from the education, health, sports and leisure sectors
- o creating and sustaining new roles for staff and learners relating to health sciences, public health, sports, leisure and fitness

- *How will it support the school(s) in maximising the outcomes of students across the five ECM areas??*

Stay Safe

Higher levels of participation and a wider range of opportunities will foster community cohesion and responsibility. Extended services will engage young people out of hours in a safe and secure environment.

Be Healthy

The focus on health will lead to higher levels of personal fitness, better attention to diet and more effective approaches to emotional wellbeing in learners, their families and staff.

Enjoy and Achieve

Enhanced learning pathways and greater personalisation will raise levels attendance and achievement. There will also be higher take up post 16 and post 18.

Make a Positive Contribution

Opportunities will include the creation of new roles of responsibility, including voluntary work and group leadership, for young people. Pupil

voice will be further developed through school and community structures.

Achieve Economic Wellbeing

Work-related learning, particularly in health, health sciences, sport and leisure will give learners a wider range of opportunities than is possible at present leading to higher levels of academic and vocational qualifications and greater employability.

2.2 Partners:

- Please list the partners that the school is planning to work with to form a Trust and whether the partner already works with the school

- a) Sandwell Local Authority/Children's Trust: significant amount of partnership work in place and under development
- b) Sandwell Primary Care Trust: extensive links already in place with Public Health, local Practice Based Commissioning Group, local Hospital Trusts
- c) Sandwell Leisure Trust: positive discussions are focusing on providing and administering sports and leisure extended services on the school campus
- d) University of Wolverhampton: links with School of Health and School of Education
- e) Ormiston Trust: school one of Ormiston's 'Family of Schools'. Head Teacher contributing to development of Every Child Matters Quality Mark and training as an advisor. Ormiston supporting development of school's vision of a Health Village on the campus as part of BSF (Wave 3).

- Why these particular partners or types of organisation?

Between them they provide support and expertise regarding health sciences, health and fitness, extended services and Every Child Matters.

- How will these partners contribute / how will their expertise be used?

- Sandwell Local Authority/Children's Trust
 - o Collaborative contributions of key staff in meeting the aims of the Trust
 - o Support for and strengthening of local partnerships
 - o Expertise across all children's services functions
 - o Expertise in adult, community and family learning
- Sandwell Primary Care Trust
 - o Collaborative contributions of key staff in meeting the aims of the Trust
 - o Providing support for work placements and experience for students
 - o Supporting the development of progression routes into health related careers
 - o Supporting the provision of teacher placements
 - o Supporting and developing health professionals working with staff, students and local community
 - o Supporting and developing a new Junior Health Leader role within the school and the community
 - o Enabling health practitioners to become qualified teachers
 - o Supporting the development of a specific accreditation for Health Professionals in Adolescent Health
 - o Developing Health Lay Workers' role in schools
 - o Enabling qualified staff to deliver health related courses
- Sandwell Leisure Trust
 - o Collaborative contributions of key staff in meeting the aims of the Trust
 - o Providing support for work placements and experience for students
 - o Supporting the development of progression routes into sports and leisure
 - o Supporting the provision of teacher placements
 - o Supporting and developing sports/leisure staff in providing and administering extended services for school and community alongside BSF
- University of Wolverhampton
 - o Collaborative contributions of key staff in meeting the aims of the Trust
 - o Sharing information regarding changing HE progression routes

	<ul style="list-style-type: none"> o Curriculum development research (eg into the introduction of HE units as points generating post 16 options) o Providing wider research based experience o Targeted e-mentoring to raise aspirations and achievement o Access to other university departments, expertise and opportunities <p>Ormiston Trust</p> <ul style="list-style-type: none"> o Collaborative contributions of key staff in meeting the aims of the Trust o Commitment to Every Child Matters and extended services o Supporting healthy outcomes for pupils, families and local community
	<ul style="list-style-type: none"> ▪ <i>Please also indicate whether they have agreed to work with the school to become a Trust</i>
	<p>Sandwell LA - agreement in principle Sandwell PCT - agreement in principle. PCT will formally consider membership of Trust within its Governance structures when Trust proposals have been finalised Sandwell Leisure Trust - positive discussions in progress with Chief Executive. Board expected to approve proposals at next meeting in early November. University of Wolverhampton - positive discussions in progress with Sir Geoff Hampton. Further meeting in November. Ormiston Trust - positive discussions in progress. Ormiston is looking to add to its Academies programme by supporting a number of Trust schools.</p>
	<ul style="list-style-type: none"> ▪ <i>Please provide contact details for partners (name, address, tel nos and email)</i>
	<p>Sandwell LA, Shaftesbury House, 402 High Street, West Bromwich B70 Sandwell PCT, Kingston House, 438 High Street, West Bromwich B70 9LD Sandwell Leisure Trust, Castlemill, 4th Floor, Burnt Tree, Tipton DY4 7UF University of Wolverhampton, Wulfruna Street, Wolverhampton WV1 1SB Ormiston Trust, 10 Abercorn Place, London NW8 9YP</p>
	<p>2.3 Shared Trusts: <i>If your proposal involves working with a shared Trust amongst a group of schools, please list all the schools here and explain how the Trust will aid collaboration. (NB – the governing bodies of all the schools must have agreed to agree to submit this expression of interest.)</i></p>
	<p>N/A</p>
	<ul style="list-style-type: none"> ▪ <i>Please list any other school you would be keen to include at a future date but where the governing body have not agreed to the Eol</i>
	<p>Local primary and special schools</p>
	<p>2.4 Governance: <i>Have you considered whether your Trust should appoint a majority or minority of the governing body? If so, which?</i></p>
	<p>Minority - to strengthen existing governing body's experience and expertise</p>

Section 3: Outcomes

3.1 Outcomes:	
<ul style="list-style-type: none"> ▪ <i>What are the key outcomes for students which you are looking for the Trust to deliver?</i> 	
	<p>Improved levels of attainment at KS3 and KS4 that lead to CVA at KS3 and KS4 in top 25% nationally</p> <p>Every learner at KS4 leaving school with a qualification</p> <p>Improved levels of fitness and health for learners and their families</p> <p>Improved take-up post-16 and post-18</p> <p>Improved take up of extended services by young people, their parents and local community (especially Family Learning)</p> <p>Greater engagement with young people from vulnerable and hard to reach groups</p> <p>Improved community cohesion</p>
<ul style="list-style-type: none"> ▪ <i>What will be the key outcomes for the wider community / other schools?</i> 	
	<p>Providing work based learning opportunities relating to health sciences for learners within our 14-19 Consortium</p> <p>Leading the planning, delivery and training of staff in Society, Health and Development Specialised Diploma within our 14-19 Consortium</p> <p>Hosting the Multi Agency Team for Smethwick (part of BSF)</p> <p>Providing a model for the development and delivery of health as a specialist subject</p> <p>School facilities available to community groups and individuals.</p>
<ul style="list-style-type: none"> ▪ <i>What will be its added value over and above those currently projected?</i> 	
	<p>Further raising standards for all learners based on shared approaches to improving leadership, management and teaching through a systematic training and development plan for all staff</p> <p>Re-engaging learners back into education and training including those at risk of, or in the process of, exclusion</p> <p>Improved use of resources to better meet learner needs</p> <p>Improved curriculum choice for learners through engagement with schools and providers in the local 14-19 Consortium</p> <p>Improved enrichment activities for learners</p> <p>Improved recruitment and retention of highly skilled teachers and support staff with experience of non-education sectors eg health, sports and leisure</p> <p>Improved image of school in local community: strong, autonomous school with distinctive character offering first class education for young people and the wider community</p>

Section 4: Wider Context
<p>4.1 Collaboration:</p> <p><i>Describe briefly how your proposal will fit with any existing partnership arrangements. Please include details of any collaboration or federation arrangements and explain how the Trust will build on or work alongside these.</i></p>

	<p>Holly Lodge is an active participant in a number of partnerships including:</p> <ul style="list-style-type: none"> o Sandwell South 14-19 Consortium (one of three within the Sandwell Secondary Partnership): Trust will strengthen school's contribution to the Consortium, particularly Society, Health and Development Diploma and science courses (Levels 1-3). o Smethwick Learning Community (replacing Smethwick Cluster of secondary, primary and special schools): Trust will strengthen school's innovative health work and impact on partner schools (particularly if other schools join the Trust) <p>Our Science College partner schools and Leading Edge Partnership schools (secondary, primary, special) are also taken from the above two groups and will continue to benefit from rising standards in science and mathematics.</p> <p>Holly Lodge is a member of the Black Country Health Careership. Our developing expertise in Health will impact on other members of the Careership.</p>
<p>4.2 Specialism: <i>If you are a specialist school, please give details of how your plans for a Trust fit with your existing specialism.</i></p>	
	<p>The Trust is designed to build on our current Science and Health specialisms in ways described above. The Science College Community Plan supports partner schools (see above) in science investigations and using and applying mathematics. The Trust's development of vocational, work-related curriculum opportunities will strengthen these areas of work.</p>

<p>Section 5: Discussions to Date: <i>We would encourage you to discuss your plans with your governing body, partners, your Local Authority and other key stakeholders.</i></p>	
<p>5.1 Governing Body: <i>What discussions has the governing body had [NB – the governing bodies of all schools listed on this form must have agreed to submit this expression of interest]. Please detail any other discussions that have been held within the school – e.g. with staff.</i></p>	
	<p>Full discussion and agreement of governing body Consultation with all teaching and support staff Initial consultation with all trades unions Initial consultation with school's Community Representatives and Parents Groups</p>
<p>5.2 Local Authority: <i>We would encourage you to discuss your plans with the local authority Please indicate whether or not you have done, provide details of who has been involved in these discussions and their views, and indicate whether or not the Director of Children's Services (DCS) is aware of this expression of interest. We will notify your DCS of the application.</i></p>	

Please explain briefly whether and how your proposal fits into strategic plans for the area.

LA fully aware and fully supportive of school's plans to form a Trust: aim for Sandwell to become a world class learning community with a mix of Academies and Trust schools
Trust will add value to preparations and planning for Sandwell's BSF programme and 'new' school (from 2011)

5.3 Other Key Stakeholders:

Have you discussed your initial plans with any other key stakeholders? Please provide details.

Local Community Representatives - highly supportive
Local MP - highly supportive
All schools in the Secondary Partnership informed of plans

Section 6: Costs:

We would encourage you to consider the costs associated with your Trust proposal.

6.1 Start-up Costs:

Have you identified and estimated the costs in relation to establishing a Trust and in becoming a Trust School? Please provide details.

Legal fees: Memorandum and Articles of Association: £3,000 - £5,000
Conveyancing: £700
(based on costs of local Pathfinder Trust and advice from SSAT)
Publication of statutory notice in press: £350
Membership of FASNA: £50
Attendance at seminars and conferences: £500
Consultation (printing/postage): £900

Total: £7,500

Signed – Headteacher(s) and Chair(s) of Governors

Headteacher:

Julian Souter

Date

October 2007

Chair of Governors:

Pritam Singh Mander

Date

October 2007

