

Memorandum of Understanding

School

Holly Lodge Foundation High School College of Science
Holly Lane
Smethwick
B67 7JG
pmander315@hotmail.com
julian.souter@hollylodgescience.co.uk

Partners

1. Sandwell PCT
Kingston House
438 High Street
West Bromwich
B70 9LD
Eileen.Kibbler@sandwell-pct.nhs.uk

2. Sandwell Leisure Trust
Castlemill
4th Floor
Burnt Tree
Tipton
DY4 7UF
paul_slater@sandwell.gov.uk

3. Sandwell Local Authority
Shaftesbury House
402 High Street
West Bromwich
B70
janine_brown@sandwell.gov.uk

4. University of Wolverhampton
Wulfruna Street
Wolverhampton
WV1 1SB
s.glen@wlv.ac.uk

5. The Ormiston Trust
10 Abercorn Place
London
NW8 9YP
ian.cleland@ormistoneducation.co.uk

Smethwick Health and Wellbeing Education Trust

1. This Memorandum of Understanding signifies a statement of intent to collaborate, but is not a legally binding document.
2. It recognises the intention of Holly Lodge Foundation High School College of Science and Sandwell PCT, Sandwell Leisure Trust, Sandwell Local Authority, the University of Wolverhampton and the Ormiston Trust to cooperate and to explore further developments in the way that they work together with a view to establishing a Charitable Foundation or 'Trust' to support the education of the pupils at Holly Lodge Foundation High School College of Science.
3. The specific focus of the Trust will be:

Vision

The Smethwick Health and Wellbeing Education Trust will be inclusive and seek to meet the needs of all learners through the Every Child Matters agenda and outcomes.

Primary Purpose

The Smethwick Health and Wellbeing Education Trust's primary purpose will be to improve the educational outcomes of all learners at each key assessment stage from Key Stage 3 to Key Stage 5. It will seek to increase participation rates post 16 and improve progression opportunities post 18, in particular those relating to sciences, health and care. It will seek to address the health needs of all learners and the local community through the curriculum and extended services and thereby promote and develop community cohesion.

The Smethwick Health and Wellbeing Education Trust will make a positive difference in terms of:

How the partners work together

- sharing expertise and experience of their sectors to ensure that opportunities for learners and their communities are provided
- seeking training opportunities for staff from the education, health, care, sports and leisure sectors
- creating new roles for staff and learners relating to health sciences, public health and fitness
- creating and sustaining new roles, in particular relating to health sciences, care, sports and leisure and public health
- seeking further Trust partners or developing a close working relationship other organisations in order to promote health, fitness and careers

How we can raise standards for the benefit of all our learners

- shared approaches to improving leadership, management and teaching through a systematic training and development plan for all staff

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- reengaging learners back into education and training including those at risk of, or currently in the process of, exclusion
- improved use of resources to better meet learner needs
- improved curriculum choice for learners through engagement with schools and providers in the local 14-19 Consortium
- improved enrichment activities for learners including health, sport, arts and community links
- responding to government plans to encourage Local Authorities to commission agencies (such as Trusts) to deliver key areas of work in the community

How we can support other schools and educational providers

- providing work based learning opportunities relating to health, care and the sciences for learners within our 14-19 Consortium
- leading the planning, delivery and training of staff in Society, Health and Development and Science Specialised Diplomas within our 14-19 Consortium
- supporting schools-based collaboration with the Multi-Agency Team Around the Child in the localisation of services in Smethwick
- providing a model for the development of health as a school specialism
- providing training and support for staff of health and care providers
- contributing health-related programmes and provision to the school's Extended Services Core Offer Partnership.

Outcomes (Every Child Matters)

Stay Safe

Higher levels of participation and a wider range of opportunities will foster community cohesion and responsibility. Extended services will engage young people out of hours in a safe and secure environment.

Be Healthy

The focus on health will lead to higher levels of personal fitness, better attention to diet and more effective approaches to emotional wellbeing in learners, their families and staff.

Enjoy and Achieve

Enhanced learning pathways and greater personalisation will raise levels attendance and achievement. There will also be higher take up post 16 and post 18.

Make a Positive Contribution

Opportunities will include the creation of new roles of responsibility, including voluntary work and group leadership, for young people. Pupil voice will be further developed through school and community structures.

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Achieve Economic Wellbeing

Work-related learning, particularly in health, health sciences, sport and leisure will give learners a wider range of opportunities than is possible at present leading to higher levels of academic and vocational qualifications and greater employability.

Key outcomes for learners

- Improved levels of attainment at KS3 and KS4 that lead to CVA at KS3 and KS4 in top 25% nationally
- Every learner at KS4 leaving school with a qualification
- Improved levels of fitness and health for learners and their families
- Improved take-up post-16 and post-18
- Improved take up of extended services by young people, their parents and local community (especially Family Learning)
- Greater engagement with young people from vulnerable and hard to reach groups
- Improved community cohesion

Key outcomes for the wider community and other schools

- Providing work based learning opportunities relating to health sciences for learners within our 14-19 Consortium
- Leading the planning, delivery and training of staff in Society, Health and Development Specialised Diploma within our 14-19 Consortium
- Supporting schools-based collaboration with the Multi-Agency Team Around the Child in the localisation of services in Smethwick
- Providing a model for the development and delivery of health as a specialist subject
- School facilities available to community groups and individuals.

Value added to existing provision

- Further raising standards for all learners based on shared approaches to improving leadership, management and teaching through a systematic training and development plan for all staff
- Re-engaging learners back into education and training including those at risk of, or in the process of, exclusion
- Improved use of resources to better meet learner needs
- Improved curriculum choice for learners through engagement with schools and providers in the local 14-19 Consortium
- Improved enrichment activities for learners
- Improved recruitment and retention of highly skilled teachers and support staff with experience of non-education sectors eg health, sports and leisure
- Improved image of school in local community: strong, autonomous school with distinctive character offering first class education for young people and the wider community.

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Trust Members	Contribution to the Trust
Holly Lodge Foundation High School College of Science	<ul style="list-style-type: none"> ○ Educational expertise/knowledge and experience in the local community ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Leadership and management skills in education and Children’s Services ○ Key links with post 16 providers, Higher Education Institutions and wider progression routes for learners ○ Development of the Health specialism to further enhance accommodation, resources and transformed learning opportunities provided by BSF
Local Authority/Children’s Trust	<ul style="list-style-type: none"> ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Support for and strengthening of local partnerships ○ Expertise across all children’s services functions ○ Expertise in adult, community and family learning
Sandwell Primary Care Trust	<ul style="list-style-type: none"> ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Providing support for work placements and experience for students ○ Supporting the development of progression routes into health related careers ○ Supporting the provision of teacher placements ○ Supporting the development of a public health role for school staff ○ Supporting and developing health professionals working with staff, students and local community ○ Supporting and developing a new Junior Health Leader role within the school and the community ○ Enabling health practitioners to become qualified teachers ○ Supporting the development of a specific accreditation for Health Professionals in Adolescent Health

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	<ul style="list-style-type: none"> ○ Developing Health Lay Workers' role in schools ○ Enabling qualified staff to deliver health related courses
Sandwell Leisure Trust	<ul style="list-style-type: none"> ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Providing support for work placements and experience for students ○ Supporting the development of progression routes into sports and leisure ○ Supporting the provision of teacher placements ○ Supporting and developing sports/leisure staff in providing extended services and facilities for school and community
University of Wolverhampton	<ul style="list-style-type: none"> ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Sharing information regarding changing HE progression routes ○ Curriculum development research (eg into the introduction of HE units as points generating post 16 options) ○ Providing wider research based experience ○ Targeted e-mentoring to raise aspirations and achievement ○ Access to other university departments, expertise and opportunities
The Ormiston Trust	<ul style="list-style-type: none"> ○ Collaborative contributions of key staff in meeting the aims of the Trust ○ Commitment to Every Child Matters and extended services ○ Supporting healthy outcomes for pupils, families and local community

How will the Trust work?

The Smethwick Health and Wellbeing Education Trust will be a charitable not for profit trust, meeting the legal and other requirements as set out by the Department for Children, Schools and Families (DCSF). It will carry out its duties in relation to schools as set out by the DCSF, specifically by appointing two members of the school's governing body. The Trust will be legally established through a formal submission to the Charity Commission that will regulate its activities.

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There is no requirement for the Trust to contribute financially to the school. However, any income generated by the Trust must only be used to support its charitable aims.

The Trust will meet three times a year according to an open calendar of meetings with an Annual General Meeting (AGM) for all stakeholders. Trustees will be checked to ensure that they comply with DCSF legislation. This screening will include a CRB check. The Trust will also work with other people and organisations, as appropriate, in order to carry out its work.

In Conclusion

The Smethwick Health and Wellbeing Education Trust will create a long term, sustainable partnership to future proof current Health Innovation work, plans for Holly Lodge in BSF and extended services.

As a legal entity it will be able to work closely with the Local Authority (a Trust member), delivering high quality commissioned services and excellent educational provision for all its learners. Most importantly it will provide a local dynamic for improvement and an inclusive approach to planning, innovation, curriculum development and extended services. At a time of rapid educational change, the Smethwick Health and Wellbeing Education Trust will provide proactive strategic leadership.

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